

Response to Behaviors



Draft Version - 2023.08.08

Greeley-Evans School District 6 developed a level system to help identify and provide appropriate interventions to address student misconduct. While every attempt will be made to maximize the time that students are engaged in the learning process, schools should select interventions that support students and maintain an orderly and safe learning environment.

Discipline of students with disabilities: Schools should review and be familiar with the district's policies before undertaking discipline of students with disabilities (IEP or 504 plans). For additional guidance please contact the Office of Special Education (970) 348-6103.

Title IX: If the incident has any indication of sexual harassment (see policy AC-R2 for specific definitions) or discrimination/harassment against athletes, SOGI (Sexual Orientation and gender identity) or student who are pregnant, call your Title IX Coordinator before moving forward with disciplinary actions (970) 348-6104. [Title IX Rules & Regulations Website](#)

PK-2 Suspensions/Expulsions: Suspensions for students in PK-2 and expulsions for students 12 and under need to include Assistant Superintendent in the conversations, and document alternative behavioral and disciplinary interventions ([BOE policy JKD/JKE](#)).

| | LEVEL | Descriptions | Minimum | Maximum |
|-----------------------------|---------|---|--------------------|--|
| STAFF | LEVEL 1 | <p>Level 1 violations will generally be addressed by the staff member supervising the student when the violation occurs. The staff member's response should teach the correct, alternative behavior so that the student can learn from their mistake and demonstrate safe and respectful behaviors in the future.</p> <ul style="list-style-type: none"> Staff member and student contact parent/guardian and documents in the Contact Log into Infinite Campus (IC) (Teachers/Admin will support with documentation in IC if needed) | Redirect & Reteach | Restorative Action |
| STAFF & ADMIN | LEVEL 2 | <p>Level 2 violations will generally result in interventions or disciplinary responses that involve the school administration. These actions aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.</p> <ul style="list-style-type: none"> Staff member and student contact parent/guardian and documents in the Contact Log into Infinite Campus Building administration will communicate disciplinary outcomes with involved staff. | Redirect & Reteach | Restorative Action or up to 2 days ISS |
| STAFF, ADMIN, & PARENT | LEVEL 3 | <p>Level 3 violations will generally result in interventions or disciplinary responses that involve the school administration. These actions aim to correct behavior by stressing the seriousness of the behavior and may result in removal (half-day up to five days) from the school environment as well as education opportunities around the behavior.</p> <ul style="list-style-type: none"> Building administrator contacts parent/guardian and documents in the Contact Log/Behavior Log in Infinite Campus Building administration will communicate disciplinary outcomes with involved staff. | 1/2 day OSS | 5 day OSS |
| STAFF, ADMIN, PARENT, & S/S | LEVEL 4 | <p>Level 4 violations will generally result in interventions or disciplinary responses that involve the school administration and/or Department of Safety and Security. These actions aim to correct behavior by stressing the seriousness of the behavior and may result in removal (half-day up to 365 days) from the school environment, education opportunities around the behavior and/or district-level behavior interventions.</p> <ul style="list-style-type: none"> Building administration contacts parent/guardian and documents in the Contact Log/Behavior Log in Infinite Campus Building administration will communicate disciplinary outcomes with involved staff. | ½ day OSS | 10-day OSS Potential referral for expulsion |
| STAFF, ADMIN, PARENT, & S/S | LEVEL 5 | <p>Level 5 discipline infractions have the potential for a referral for expulsion. The school will consult with the Department of Safety and Security and seek a 10-day suspension and refer the student for expulsion.</p> <ul style="list-style-type: none"> Building administration contact parent/guardian and document in the Contact Log/Behavior Log in Infinite Campus Building administration will communicate disciplinary outcomes with involved staff. | 10-day OSS | Potential referral for expulsion |

Effective school discipline policies and practices are critical to promoting students' successful learning and well-being. They strengthen students' behavioral skills by addressing the causes of their misbehaviors while preserving the integrity of the learning environment, ensuring the safety and dignity of all students and staff, and fostering progress toward long-term learning and behavioral goals. This framework is based on evidenced based tools to utilize Restorative, Reflective, and Instructional practices for meaningful behavior change.

LEVEL 1 - Level 1 violations will generally be addressed by the staff member supervising the student when the violation occurs and ideally in the space (hallway, classroom, lunchroom, playground) where the behavior occurred. The staff member's response should teach the correct, alternative behavior so that the student can learn from their mistake and demonstrate safe and respectful behaviors in the future. Staff members are expected to use a variety of teaching and management strategies which may include:

| Level 1 Teaching Strategies Reflective & Restorative | Level 1 Management Strategies |
|--|---|
| <ul style="list-style-type: none"> • Reminders and redirection • Verbal correction • Role play • Written reflection/apology • Daily progress sheet on behavior • In class time-out • Restitution • Restorative Practices • Contract between teacher, student and parents • Mediation | <ul style="list-style-type: none"> • Seat change • Teacher/student conference • Removal from class to another supervised classroom (short-term) • Change in schedule • Loss of privileges • Detention • Parent/guardian notification • Parent/guardian conference • Parent/guardian accompanying student to school • In-school community service • Classroom service learning/ Community service |

LEVEL 2 - Level 2 violations will generally result in interventions or disciplinary responses that involve the school administration. These actions aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.

| Level 2 Teaching Strategies Restorative & Instructional | Level 2 Management Strategies |
|--|--|
| <ul style="list-style-type: none"> • Restorative Conversations/Circle • Behavioral point sheet • Exploration of a Functional Behavioral Assessment • Small skills group • Interventions from MTSS website • Referral to Counselor/SW/Social Emotional Supports • Consult with Intervention Services • School level learning modules • Meeting with school counselor • Education with School Resource Officer • Other teaching strategies identified by school administration teams • Restorative Practices | <ul style="list-style-type: none"> • Referral to administration • Admin conference with student • In School Suspension (not to exceed two days) • Removal from class to another supervised area (short-term) change in schedule • School level Alternative to Suspension (ATS) • School level service learning • Daily check-in with an administrator • Administrator initiated parent escort • District/school level safety assessments (threat assessments) • Other management strategies identified by school administrator |

LEVEL 3 - Level 3 violations will generally result in interventions or disciplinary responses that involve the school administration. These actions aim to correct behavior by stressing the seriousness of the behavior and may result in removal (half-day up to five days) from the school environment as well as education opportunities around the behavior.

| Level 3 Teaching Strategies Instructional | Level 3 Management Strategies |
|---|--|
| <ul style="list-style-type: none"> • Wraparound meeting with school, family, outside resources • Restorative Practices • Interventions from MTSS Website | <ul style="list-style-type: none"> • In School Suspension (ISS) - ½ -3 days • Out of School Suspension (OSS) - 1 to 5 days • Reentry Meetings • Outside community service • Potential referral to law enforcement |

LEVEL 4 - Level 4 violations will generally result in interventions or disciplinary responses that involve the school administration and/or Intervention Services. These actions aim to correct behavior by stressing the seriousness of the behavior and may result in removal (half-day up to 365 days) from the school environment, education opportunities around the behavior and/or district-level behavior interventions.

| Level 4 Teaching Strategies Instructional | Level 4 Management Strategies |
|--|---|
| <ul style="list-style-type: none"> • Consultation with MTSS Team and utilization of MTSS Website • District level Support Meetings • Behavior Consultation (FBA) • Alternatives to Expulsion • Referral to other outside agencies | <ul style="list-style-type: none"> • Out-of-school suspension (OSS) - ½ to ten days • Reentry Meetings • Safety Plans • Threat Assessments • Potential referral for expulsion JKD/JKE-E • Potential Administrative Transfer to another school |

LEVEL 5 - Level 5 discipline violations may result in a referral for expulsion. The school will consult with the Department of Safety and Security and seek a 10-day suspension and refer the student for expulsion.

| Level 5 Teaching Strategies | Level 5 Management Strategies |
|---|---|
| <ul style="list-style-type: none"> • Consultation with MTSS Team and utilization of MTSS Website • District level Support Meetings • Behavior Consultation (FBA) • Alternative educational options and or placement in a facility | <ul style="list-style-type: none"> • Safety Plans • Threat Assessments • Potential referral for expulsion JKD/JKE-E • Consultation with law enforcement and county agencies |

Note: The information below is intended to be a guide for staff members to teach and correct behavior. Lesser consequences are always permitted. Repeated acts of misconduct, more serious misconduct and/or extenuating circumstances may warrant a higher-level response.

Response to Behaviors/Re-Entry Plan: For behavior incidents which require a higher level of accountability, please use [Response to Behaviors/Re-Entry Plan](#).

Seclusion & Restraint: If restraint or seclusion are utilized for a student for a cumulative time of 1 minute or more within a day, then follow BOE policy [JKA](#) and complete this [form](#) (also found in IC).

These Bookmarks might be helpful to locate each section on the following table:

- [Disrespect/Disruption of Class/Defiance - Behavior which interferes with the educational process. \(Page 7\)](#)
- [Truancy/Trespassing/Elopement \(Page 8\)](#)
- [Vandalism \(Page 8/9\)](#)
- [Inappropriate Touching/Unlawful Sexual Contact/Sex Assault \(Page 9\)](#)
- [Bullying/Harassment/Hazing/Threats/Intimidation/ \(Page 9\)](#)
- [Technology - Inappropriate use of technology \(Sexting, Porn, Etc.\) \(Page 10/11\)](#)
- [Fighting/Assaults/Robbery \(Mutual combat, Including self-defense\) \(Page 11/12\)](#)
- [Gang Activity - Any behavior or clothing associated with gangs. \(Page 12/13\)](#)
- [Controlled Substances - Drugs or other controlled substances which are regulated by the Controlled Substances Act \(CSA\) \(Page 13\)](#)
- [Weapons/Menacing \(Weapons as defined by Colorado Revised Statutes, Firearm, Knife, or other dangerous weapons as defined per statute\). \(Page 14\)](#)
- [Fireworks \(Possession of fireworks or incendiary devices\) \(Page 14/15\)](#)
- [Driving - Unsafe or Reckless Driving on or around School Campus \(Page 15\)](#)
- [Other \(Any Code of Conduct, or Criminal Violation not previously listed\) \(Page 15\)](#)
- [State Reportable Discipline Codes \(Page 17/18\)](#)
- [Internal Weld Discipline Codes \(Page 18/19\)](#)
- [Frequently Asked Questions](#)

| Disrespect/Disruption of Class/Defiance - Behavior which interferes with the educational process | | | | | | | |
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| Violation District 6 Policies on Code of Conduct JICDA | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Interference - Any act which disrupts the normal educational process | • | • | • | • | | W4 | 09 |
| Repeated Interference - Repeated interference with the district's ability to provide educational opportunities to other students. | • | • | • | • | | W4 | 09 |
| Disrespectful Behavior - Any behavior which can be perceived as disrespectful or rude. | • | • | • | • | • | W4 | 09 |
| Disruption of Class - Any behavior which is disrupting the teacher, or other students in the classroom. | • | • | • | • | • | W4 | 09 |
| Verbal Abuse or Obscenities - Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others. | • | • | • | • | • | W5 | 09 |
| Insubordination - Refusal to follow a reasonable request of a staff member. | • | • | • | • | | W4 | 08 |
| Continual Defiance – Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff. Habitually disruptive. BOE Policy JK-R | • | • | • | • | • | W8 | 08 |
| Cheating - Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work. On a class assignment or activity. | • | • | • | • | | W4 | 09 |
| Cell Phone Violation - Inappropriate use of cellphone that impacts the learning environment. JICJ | • | • | • | • | | W4 | 12 |
| Counterfeiting and Forgery - Using, making or reproducing another person's signature for deceptive purposes, including counterfeiting documents or currency. | | • | • | • | | W4 | 12 |
| Dress Code Violation - Violation of dress code. JICA | • | • | • | | | W2 | 12 |
| Failure to Report - Failure to report a situation that puts students or staff at risk of imminent harm. | • | • | • | | | W4 | 12 |
| Reckless Endangerment - Behavior which creates risk of injury to others, staff, or students. i.e., Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property. | • | • | • | • | | W6 | 09 |

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| Lying or Giving False Information - Lying or giving false information, either verbally or in writing, to a district employee. | • | • | • | • | | W4 | 09 |
| False Claim/Report - Making a false accusation of criminal activity against another student or district employee to law enforcement or to the district. "If repeated offenses occur, use level 3 Teaching Strategies." | • | • | • | • | | W4 | 12 |
| Gambling - Gambling or wagering items of value. | | • | • | | | W4 | 12 |
| Rioting - Rioting, unlawful protests, illegal disruptive demonstrations or other expression that violates the rights of others on any district property. | | | • | • | • | W4 | 09 |
| Slander and Libel - Intentionally possessing, distributing, and/or communicating slanderous or libelous material. | • | • | • | | | W4 | 12 |
| Theft - Taking an item of value from another person or property. | • | • | • | • | • | W10 | 12 |
| Robbery - A person who knowingly takes anything of value from the person or presence of another by the use of force, threats, or intimidation commits robbery. (Taking an item of value by use of force) | | | • | • | • | — | 06 |
| Truancy/Trespassing/Elopement | | | | | | | |
| Violation <i>District 6 Policy on Truancy JHB</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Truancy - Ditching class, hiding in bathrooms, choosing to be tardy, leaving school campus without permission. | | • | • | • | | W4 | 12 |
| Trespassing - includes an unauthorized presence on a District 6 facility while under suspension. | | | • | • | • | — | 12 |
| Unauthorized Presence - Includes presence on or in the vicinity of another school campus. | | | • | • | • | — | 12 |
| Vandalism | | | | | | | |
| Violation | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Vandalism - Defacing/destruction of personal property . Property of another student/staff. | | • | • | • | • | W7 | 09 |
| Vandalism - Defacing/destruction of school property . Causing or attempting to cause damage to D6 Property. | | • | • | • | • | W7 | 10 |

| Inappropriate Touching/Unlawful Sexual Contact/Sex Assault | | | | | | | |
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| <i>Violation</i> <i>Offenses in this section may also be Title IX</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Inappropriate Touching - Not intended to cause harm and not sexual in nature. i.e. Elementary students who keep putting hands on others. | • | • | • | | | W6 | 09 |
| Indecent Exposure - Indecent exposure or lewd behavior. | | • | • | • | • | W4 | 09 |
| Inappropriate Sexual Contact - Touching another student inappropriately in genital area. Consult SRO or D6 Safety and Security for potential charges. | | | • | • | • | — | 15 |
| Sexual Violence/Battery - Acts of sexual violence on school grounds, in a school vehicle, or at a school activity or sanctioned event. Sexual Violence means a physical sexual act perpetrated against a person's will or where a person is incapable of giving consent. Incidents may include threatened rape, fondling, indecent liberties, child molestation, or sodomy. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). Consult SRO or D6 Safety and Security for potential charges. | | | • | • | • | — | 15 |
| Rape or Attempted Rape - Incidents of rape or attempted rape on school grounds. Contact Greeley Police Department to report incident and D6 Safety and Security. Definition in statute: Incidents of rape or attempted rape on school grounds, in a school vehicle, or at a school activity or sanctioned event. Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes penetration from a foreign object. Both male and female students can be victims of rape. | | | | • | • | — | 16 |
| Bullying/Harassment/Hazing/Threats/Intimidation | | | | | | | |
| <i>Violation</i> <i>Some offenses in this section may also be Title IX</i> <i>District 6 Policy on Bullying JICDE*</i> <i>District 6 Policy on Violent and Aggressive Behavior JICDD</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Verbal abuse or obscenities - Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others. i.e., Talking back, Obscene Language, Obscene Gestures) | | • | • | • | • | W5 | 09 |
| Bullying/Harassment - Definition in statute: "Bullying" means any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to | | • | • | • | • | W1 | 11 |

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| coerce, intimidate, or cause any physical, mental, or emotional harm to any student. Clarification: An incident is considered bullying if 1) the behavior is intentional, 2) the behavior is repeated or likely to be repeated, and 3) there is an imbalance of power between the target and perpetrator of bullying. Colorado's Bullying Prevention and Education Best Practices and Model Policy . | | | | | | | |
| Bias Motivated- (Bullying/Harassment) Allegations of harassment or bullying on the basis of race, color, national origin, gender, sexual orientation, disability, religion, Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence. | | | • | • | • | W1 | 11 |
| Cyberbullying - Using email, social media, cell phones, or other electronic devices for purposes of intimidation, threats, or harassment. Establish the venue, school related, or off campus/home, personal device, or district device? May need to consult SRO or D6 Safety & Security. | | • | • | • | • | W1 | 11 |
| Hazing - Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group. | | • | • | • | • | W1 | 11 |
| Intimidation or threatening of a staff member. | | • | • | • | • | W11 | 09 |
| Intimidation or threatening another student . | | • | • | • | • | W11 | 09 |
| Extortion - Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force. An act intended to frighten or coerce someone into submission or obedience. | | | • | • | • | W1 | 09 |
| False Alarm "FIRE" - Intentionally causing or participating in a false fire alarm, or other false notice that disrupts the school environment. Consult SRO or D6 Safety and Security for potential charges? | | • | • | • | • | W11 | 09 |
| Active Shooter or Bomb Threat - Intentionally causing or participating in a false school shooting, bomb threat, or other false notice that disrupts the school environment. Consult with SRO, and D6 Safety & Security for potential criminal charges? | | | • | • | • | — | 09 |
| Technology - Inappropriate use of technology (Sexting, Porn, Etc.) | | | | | | | |

| Violation <i>District 6 Policy on Student Use of Cell Phones & Technology JICJ</i> <i>Some offenses in this section may also be Title IX</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
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| Networking System Violation - Any action that affects the networking system that results in the disruption of the educational process. | | • | • | • | • | — | 12 |
| Inappropriate Social Media Challenges - TikTok, or any other social media challenges. | • | • | • | • | • | W4 | 12 |
| Possession of Pornography - Images for sexual gratification. | | • | • | • | • | W4 | 12 |
| Sexting - Sending nude images of self, or others. Consult SRO or D6 Safety and Security | | • | • | • | • | W4 | 12 |
| Cell Phone Violation - Prompting/promoting violence/sexual/social media/recording fights | • | • | • | • | • | W4 | 12 |
| Computer Violation - Changing, deleting, or modifying the operating systems of computers. | | | • | • | • | — | 12 |
| Downloading or Accessing Inappropriate Material - Profane, obscene, racially offensive, threatening, subversive, or illegal material. | | • | • | • | • | W4 | 12 |
| Unauthorized Software - Loading or installing any unauthorized software, including games. | | • | • | • | • | W4 | 12 |
| Vandalism – Malicious intent to harm and destroy data, uploading or creation of viruses. | | | • | • | • | — | 12 |
| Unauthorized Login - Using any person's login name or password other than their own. | | • | • | • | • | W4 | 12 |
| Cyberbullying - See Cyberbullying under Bullying/Harassment Section. | | • | • | • | • | W1 | 11 |
| Inappropriate Email Use - Using e-mail for purposes that interfere with the instructional process. Note: email is not private and may be monitored by district personnel. | | | • | • | • | — | 12 |
| Fighting/Assaults/Robbery (Mutual combat, Including self-defense) | | | | | | | |
| Violation <i>District 6 Policy on Violent and Aggressive Behavior JICDD</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Detrimental Behavior - Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students | | • | • | • | • | W6 | 9 |

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| (reckless behavior or activity which would endanger the health, welfare, or safety of others, e.g.: inciting a fight) | | | | | | | |
| Fighting/Disorderly Conduct - Mutual combat, including self-defense. 18-9-106(1)(d) (1) A person commits disorderly conduct if he or she intentionally, knowingly, or recklessly; (d) Fights with another in a public place except in an amateur or professional contest of athletic skill. | | • | • | • | • | W6 | 13 |
| Assault in the Third Degree - A person commits the crime of assault in the third degree if the person knowingly or recklessly causes bodily injury to another person or with criminal negligence the person causes bodily injury to another person. Assault in the third degree is a class 1 misdemeanor. “Most school assaults will fall into this category” | | | • | • | • | | 13 |
| Assault in the Second Degree - With intent to cause bodily injury to another person, he or she causes such injury to any person by means of a deadly weapon or With intent to cause bodily injury to another person, he or she causes serious bodily injury to that person or another. Felony | | | | • | • | | 04 |
| Assault in the First Degree - With intent to cause serious bodily injury to another person, he or she causes serious bodily injury to any person by means of a deadly weapon; or Under circumstances manifesting extreme indifference to the value of human life, he knowingly engages in conduct which creates a grave risk of death to another person, and thereby causes serious bodily injury to any person; Felony | | | | • | • | | 04 |
| Physical Assault of a Staff Member - Determine classification above, make sure GBGB form is completed, Minimum 3 Day Suspension GBGB | | | • | • | • | | 13/04 |
| Engaging in a Riot - Large fight involving multiple people 3+. | | | • | • | • | — | 13/04 |
| Robbery - A person who knowingly takes anything of value from the person or presence of another by the use of force, threats, or intimidation commits robbery. | | | • | • | • | — | 06 |
| Cell Phone Violation - Videoing fight. | • | • | • | • | | W4 | 12 |
| Gang Activity - Any behavior or clothing associated with gangs | | | | | | | |
| Violation District 6 Policies on Gang Activity JICE | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Gang Activity - Violation of the Board's policy on gangs and gang-like activity. E.g.: apparel/ | • | • | • | • | • | W4 | 12 |

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| paraphernalia/gang whistling/gang signs/Etc. JICF | | | | | | | |
| Gang Contract Violation - Violation of Gang Contract. | | • | • | • | • | W4 | 12 |
| Controlled Substances - Drugs or other controlled substances which are regulated by the Controlled Substances Act (CSA) | | | | | | | |
| Violation <i>District 6 Policies on Drugs and Alcohol JICH, JICH-R</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Possession of Vaping Device - No substance found within vaping device. | | • | • | | | W4 | 12 |
| Possession/Use of Tobacco - Any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual; or Any device that can be used to deliver tobacco or nicotine to the person inhaling from the device, including an electronic cigarette, cigar, cigarillo, or pipe. i.e. Vapes w/ Nicotine. | | • | • | • | • | W4 | 03 |
| Sale/Distribution of Tobacco - Any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual; or Any device that can be used to deliver tobacco or nicotine to the person inhaling from the device, including an electronic cigarette, cigar, cigarillo, or pipe. i.e. Vapes w/ Nicotine. | | | • | • | • | W4 | 03 |
| Possession/Use of Alcohol - Use or possession of alcohol on school grounds, in a school vehicle, or at a school activity or sanctioned event. | | | • | • | • | — | 02 |
| Sale/Distribution of Alcohol - Sale of alcohol on school grounds, in a school vehicle, or at a school activity or sanctioned event. | | | | • | • | — | 02 |
| Possession/Use of Marijuana - Definition by statute: The unlawful use or possession of marijuana on school grounds, in a school vehicle, or at a school activity or sanctioned event. Includes: Edibles, Dabs, THC Vapes , or any other types of THC or Marijuana Concentrate. | | | • | • | • | — | 14 |
| Sale/Distribution of Marijuana - Definition in statute: The unlawful sale of marijuana on school grounds, in a school vehicle, or at a school activity or sanctioned event. Includes: Edibles, Dabs, THC Vapes , or any other types of THC or Marijuana Concentrate. | | | | • | • | — | 14 |
| Possession/Use of Drugs or Other Controlled Substances or possession/ use of drug | | | • | • | • | — | 01 |

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| paraphernalia. Use, possession of a drug or controlled substance, other than marijuana, on school grounds, in a school vehicle, or at a school activity or sanctioned event. Includes: Controlled Substances like Meth, Cocaine, Heroin, Fentanyl, M30 Pills, Vapes can also be used for controlled substances. | | | | | | | |
| Sale/Distribution of Drugs or Other Controlled Substances. Sale of a drug or controlled substance, other than marijuana, on school grounds, in a school vehicle, or at a school activity or sanctioned event. Includes: Controlled Substances like Meth, Cocaine, Heroin, Fentanyl, M30 Pills, Vapes can also be used for controlled substances. | | | | • | • | — | 02 |
| Weapons/Menacing (Weapons as defined by Colorado Revised Statutes, Firearm, Knife, or other dangerous weapons as defined per statute). | | | | | | | |
| Violation <i>District 6 Policy on Weapons JICI</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Firearm Facsimile - Bringing a firearm facsimile to school (i.e. Replica Pistol, Airsoft, any toy which resembles a real firearm.) | | • | • | • | • | W4 | 09 |
| Unlawful Possession of a Knife on School Grounds as defined by Colorado Revised Statutes 18-12-105.5 (Small Pocket Knives less than 3 ½" , or sharp objects created for causing bodily harm, Consult with SRO, and D6 Safety & Security for potential criminal charges). | | • | • | • | • | W4 | 09 |
| Menacing - Threatening another with a weapon or perceived weapon not fitting the definition below. Consult SRO, D6 Safety & Security for potential criminal charges . | | | • | • | • | -- | 09 |
| Unlawful Possession of a Dangerous Weapon/Illegal Weapon on School Grounds 18-12-102. - Carrying, bringing, using, or possessing a dangerous weapon on school grounds, in school vehicles, or at school activities.) 22-33-102(4) Dangerous Weapon (firearm as defined in section 18-1-901 (3)(h) C.R.S.; firearm silencer, machine gun, short shotgun, any pellet or BB gun or device, operational or not designed to propel projectiles by spring action or compressed air, ballistic knife, fixed blade knife or spring loaded knife exceeding length of 3½" or longer) Illegal Weapon (blackjack, gas gun, metallic knuckles) Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious | | | • | • | • | -- | 05 |

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| bodily injury. Consult SRO, and D6 Safety & Security for potential criminal charges) (Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm , in accordance with federal law.) | | | | | | | |
| Unlawful Possession of a Firearm on School Grounds as defined by Colorado Revised Statutes 18-12-105.5 (Firearms) Contact SRO, and D6 Safety and Security immediately! (Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.) | | | | | • | — | 05 |
| Fireworks (Possession of fireworks or incendiary devices) | | | | | | | |
| Violation | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Possession of/or Setting Off Fireworks or other incendiary devices. ARSON, INCENDIARY | | | • | • | • | — | 12 |
| Driving - Unsafe or Reckless Driving on or around School Campus | | | | | | | |
| Violation | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Inappropriate Driving on or around campus (Careless or Reckless Driving) | | | • | • | • | — | 12 |
| Vehicular Assault - If a person operates or drives a motor vehicle in a reckless manner, and this conduct is the proximate cause of serious bodily injury to another, such person commits vehicular assault. | | | • | • | • | | 13/09 |
| Other (Any Code of Conduct, or Criminal Violation not previously listed) | | | | | | | |
| Violation | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | L1-L2 IC CODE | L2-L5 IC CODE |
| Unlisted Code of Conduct Violation - Violation of superintendent policies or building regulations not otherwise referenced in this policy. | • | • | • | • | | W4 | 12 |
| Violation of Criminal Law - Violation of criminal law that negatively impacts the school or the general safety or welfare of students or staff. | | | • | • | • | — | 09/07 |
| Off-Campus Crimes of Violence - Where charges or petitions have been filed in district | | | | | | — | — |

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| court. No discipline action necessary, but appropriate safety plans may be completed. Court documents can be uploaded into IC. | | | | | | | |
| Other Felony - Definition in statute: Commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be considered a felony. | | | | • | • | | 07 |

Resources:

Behavior Solutions: Teaching Academic and Social Skills Through RTI at Work (Book)

Responding to Problem Behavior in Schools (Book)

Don't Suspend Me: An Alternative Discipline Toolkit

[Continuum of Restorative Practices](#)

[District 6 MTSS Online Resource](#)

Resolution Codes:

| State Reportable Discipline Codes | | | |
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| CODE | Name | Description | Type |
| 01 | Drug Violation | Use, possession, or sale of a drug or controlled substance other than marijuana on school grounds, in school vehicles, or at school activities or sanctioned events. | Discipline - State Reportable |
| 02 | Alcohol Violation | Use, possession or sale of alcohol on school grounds, in school vehicles, or at school activities or sanctioned events. | Discipline - State Reportable |
| 03 | Tobacco | Use or possession of tobacco products on school grounds, in school vehicles, or at school activities or sanctioned events. | Discipline - State Reportable |
| 04 | 1st, 2nd Degree or Vehicular Assault | Commission of an act on school grounds that if committed by an adult, would be considered First Degree Assault, as described in Section 18-3-202, C.R.S., Second Degree Assault, as described in section 18-3-203, C.R.S., or Vehicular Assault, as described in Section 18-3-205, C.R.S. | Discipline - State Reportable |
| 05 | Dangerous Weapons | Carrying, bringing, using or possessing a dangerous weapon on school grounds, in school vehicles, or at school activities or sanctioned events without the authorization of the school or the school district. A firearm, whether loaded or unloaded, any pellet or BB gun or other device, whether operational or not designed to propel projectiles by spring action or compressed air; a fixed blade knife with a blade that measures longer than three inches in length or a spring-loaded knife or a pocket knife with a blade longer than three and one-half inches; or any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury. | Discipline - State Reportable |
| 06 | Robbery | Commission of an act on school grounds that, if committed by an adult, would be considered robbery. Robbery is a class four felony. | Discipline - State Reportable |

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| 07 | Other Felonies | Commission of an act on school grounds that, if committed by an adult, would be considered a felony. | Discipline - State Reportable |
| 08 | Disobedience/ Defiant or Repeated Interference* | Being willfully disobedient or openly and persistently defiant or repeatedly interfering with the school's ability to provide educational opportunities to and a safe environment for other students. | Discipline - State Reportable |
| 09 | Detrimental Behavior | Behavior on school grounds, in a school vehicle, or at a school activity or sanctioned event that is detrimental to the welfare or safety of other students of school personnel, including but not limited to and other behavior that creates a threat of physical harm to the student or to other students. | Discipline - State Reportable |
| 10 | Destruction of School Property | Willful destruction or defacement of school property. | Discipline - State Reportable |
| 11 | Bullying* | "Bullying" means any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student. | Discipline - State Reportable |
| 12 | Other Violations of Code of Conduct | Other violations of the Local Board of Education's code of conduct that resulted in suspensions, expulsions or resulting referrals to law enforcement, not already reported in above categories. These violations may or may not be documented in a student's record (22-32-109(1) (2) (B)). | Discipline - State Reportable |
| 13 | 3rd Degree Assault/Disorderly Conduct | Commission of an act on school grounds that, if committed by an adult would be considered third degree assault, as described below in section 18-3-204, C.R.S., or Disorderly Conduct, as described below in section 18-9-106 (1) (d), C.R.S. | Discipline - State Reportable |
| 14 | Marijuana Violation | The unlawful use, possession, or sale of marijuana on school grounds, in a school vehicle, or at a school activity or sanctioned event. | Discipline - State Reportable |
| 15 | Sexual Violence/Battery (other than Rape)* | Acts of sexual violence on school grounds, in a school vehicle, or at a school activity or sanctioned event. Sexual Violence means a physical sexual act perpetrated against a person's will or where a person is incapable of giving consent. Incidents of sexual violence/battery (other than rape) - An incident that includes threatened rape, fondling, indecent liberties, child molestation, or sodomy. Both male and female students can be victims of sexual battery. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). | Discipline - State Reportable |
| 16 | Rape or Attempted Rape* | Incidents of rape or attempted rape on school grounds, in a school vehicle, or at a school activity or sanctioned event. Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes penetration from a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight. | Discipline - State Reportable |
| Internal Weld Discipline Codes | | | |
| CODE | Name | | Type |
| W1 | WELD - Bullying (not state reportable) | | Discipline - Internal |
| W2 | WELD - Dress Code Violation (not state reportable) | | Discipline - Internal |

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| W3 | WELD - Fighting (not state reportable) | Discipline - Internal |
| W4 | WELD - Inappropriate Behavior (not state reportable) | Discipline - Internal |
| W5 | WELD - Inappropriate Language (not state reportable) | Discipline - Internal |
| W6 | WELD - Inappropriate Physical Contact (not state reportable) | Discipline - Internal |
| W7 | WELD - Mis-use of Property (not state reportable) | Discipline - Internal |
| W8 | WELD - Multiple Re-focuses (not state reportable) | Discipline - Internal |
| W9 | WELD - Public Display of Affection (not state reportable) | Discipline - Internal |
| W10 | WELD - Theft (not state reportable) | Discipline - Internal |
| W11 | WELD - Verbal Threats (not state reportable) | Discipline - Internal |
| W12 | WELD - Transportation-related (not state reportable) | Discipline - Internal |

Questions and Clarifications-

| Questions | Answers |
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| Who should interpret/translate discipline to parents/guardians when their language is non-English? | Utilize Language Links or other resources regularly used for Conferences of Office Visits. If in person, remind them of confidentiality rules. Students should not be utilized in this situation. |
| What do we do when parents refuse restorative practices/Alt to suspension? | Suspend as appropriate. See if mediation is more of an option? |
| What about progressive discipline? 1st vs 2nd vs 3rd offense | We are not using the term 3-Strikes and you're out. The columns on the charts on this document do not imply how many times the incident has occurred. |
| Should we include the LEVEL in IC so we can see what was last assigned? | This is now included in IC behavior management. |
| Does staff include office staff, instructional assistants, and custodians? How can they access IC to make a referral? | They all should be oriented and familiar with this document. How classified staff enter the data may differ from school to school. |
| How can we code to see if staff or students are the target? | In IC, when a behavior incident is recorded, we need to identify all students involved, and then identify them as offender(s), participant(s), |

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| | victim(s), witness(es). |
| Do we differentiate LEVELS based on age? | Yes in practice, but the document doesn't provide that differentiation intentionally. |
| What is our definition of <u>continual</u> defiance? i.e. how many times? | Board policy and others refer to three times, but at the same time, you need to consider the time frame of those infractions. |
| Will School Resource Officers be trained in this? | No, School Resource Officers have general knowledge of school discipline. However, they should not be involved in school discipline outside of criminal incidents. There is state legislation against SRO's working as an agent for the school. |
| Will Campus Monitors be trained in this? | They can be given general knowledge, however it needs to be clear, only school administrators can provide discipline, or search property, etc. |